## SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE TITLE: Individual Program Planning

CODE NO.: MRC 224-1

PROGRAM: Oevelopmental Services Worker

SEMESTER; Fourth

DATE: January 1986

AUTHOR: Gerry Page

New:\_\_\_\_\_Revision:

APPROVED

CHAIRPERSON

DATE

## Course Description:

This course will examine individual Program Planning using various diciplinary approaches. Students will learn how to identify client strengths and needs with the understanding of client, parent, and or advocate participation.

## Course Objectives:

The student will learn:

- 1.) The importance of assessment using various assessment tools.
- 2.) Distinguish between a developmental assessment and a functional assessment.
- 3.) Become familiar with various psychometric terms.
- 4.) Distinguish various disciplinary models.
- 5.) Define and understand what an IPP is.
- 6.) Understand the various processes of IPP meetings.
- 7.) Develop a written IPP.
- 8.) Learn ways of implementing and monitoring decisions made at IPP meetings.
- 9.) Review MCSS Policy Guidelines for Individual Program Planning.
- 10.) Understand various ethical considerations related to IPP's and behavioural procedures.

Text: "Policy Guidelines on Indivdiual Program Planning for People Wftfi Developmental Disabilities." MCSS

Recommended Readings:!.) "Goal Setting: A Guide To Design Individual Program Plans". David W. Sigetich

2.) "Developing Individualized Programme Plans". John L. Sousa

Evaluation: Students will be Quizzed on various topic areas. The instructor will give a minimum of one weeks noticfication before testing.

Attendance\* 25% A= 85 to 10056

Assessment- 10% B- 75 to 84

iPP Narrative-15% C- 60 to74

Quizzes<sup>^</sup> 50%